THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ BOARD OF EDUCATION MEETING

WEDNESDAY, MAY 20, 2015 PUBLIC MEETING – 7:55 P.M. – MEDIA CENTER

In compliance with chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of May 12, 2015. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress and the Star Ledger, and posted on the district's web-site.

I. <u>Call to Order – 7:55 P.M.</u>

II. Roll Call

Mrs. Carol D'Alessandro, Vice-President

Mrs. Shani Drogin Mrs. Kris Huegel

Dr. Steven LoCascio, President

Dr. Michele Nitti

III. Flag Salute

IV. Public Comment on Agenda Items Only

V. President's Report

VI. Superintendent's Report

- PARCC
- 2015-2016 School Calendar
- 2015-2016 Staffing/Leave of Absence
- End-of-the-Year Trip/Party

VII. Superintendent's Resolutions

RESOLVED that the Board of Education approves Superintendent Resolutions #01-08.

1. RESOLVED that the Board of Education accepts and approves, as recommended by the Superintendent, the payment of the following travel related expenses in accordance with the travel policy 6471 for Professional Development:

Staff Member: Steven Lella

	Event: Annual NJASBO Con Location: Borgata Hotel – At Date: 6/3/15 – 6/5/15 Cost: \$150 Fee; \$68.20 mileag (Tolls and meals/incidentals to	lantic City ge; Hotel \$228.00 = \$446.20 total
	Moved by:	Seconded by:
	Ayes:	Nays:
	ESOLVED that the Board of Educane Superintendent, the Use of Facility	tion accepts and approves, as recommended by ties Request for the following:
	Tiny Treasures Extended September 2015 to June 2 EFS Classroom: TBA	School Day Program 2016, 7:15-9:00am and 3:00-6:00pm
	Moved by:	Seconded by:
	Ayes:	Nays:
	ESOI VED that the Doord of Educ	
by		cation accepts and approves, as recommended for a one-year leave of absence for Laura chool year.
by	y the Superintendent, the request	for a one-year leave of absence for Laura
by	y the Superintendent, the request hort, teacher, for the 2015-2016 sc	for a one-year leave of absence for Laura shool year.
by St	y the Superintendent, the request hort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Educa	for a one-year leave of absence for Laura chool year. Seconded by:
by St	y the Superintendent, the request hort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Educa	for a one-year leave of absence for Laura shool year. Seconded by: Nays: tion accepts and approves, as recommended by
by St	when the Superintendent, the request thort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Education of Education Superintendent, the resignation of Education Superintendent, the request Superintendent, the request Superintendent Supe	for a one-year leave of absence for Laura chool year. Seconded by: Nays: tion accepts and approves, as recommended by f Stacey Perry, teacher, effective June 30, 2015.
by Sh 4. RH th	with Superintendent, the request hort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Educate Superintendent, the resignation of Moved by: Ayes:	for a one-year leave of absence for Laura chool year. Seconded by: Nays: tion accepts and approves, as recommended by f Stacey Perry, teacher, effective June 30, 2015. Seconded by: Nays: tion accepts and approves, as recommended by
4. RI th	with Superintendent, the request hort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Educative Superintendent, the resignation of Moved by: Ayes: ESOLVED that the Board of Educative Superintendent is the resignation of Moved by: Ayes:	for a one-year leave of absence for Laura chool year. Seconded by: Nays: tion accepts and approves, as recommended by f Stacey Perry, teacher, effective June 30, 2015. Seconded by: Nays: tion accepts and approves, as recommended by
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4. RI th	with Superintendent, the request hort, teacher, for the 2015-2016 so Moved by: Ayes: ESOLVED that the Board of Educate Superintendent, the resignation of Moved by: Ayes: ESOLVED that the Board of Educate Superintendent, the revised 2015-2015-2015. ESOLVED that the Board of Educate Superintendent, the revised 2015-2015-2015.	for a one-year leave of absence for Laura chool year. Seconded by: Nays: tion accepts and approves, as recommended by f Stacey Perry, teacher, effective June 30, 2015. Seconded by: Nays: tion accepts and approves, as recommended by -2016 school calendar.

the Superintenden	t the Board of Education accepts and at, an additional 200 hours for Marco ne 2014-2015 school year.	
	Moved by:	Seconded by:
	Ayes:	Nays:
the Superintende and Adult Psychi	t the Board of Education accepts a ent, the services of Richard Kleinm iatry, for the remainder of the 2010 for the following evaluations:	ann, M.D. Board Certified, Child
j	Psychiatric Evaluations	<u>\$880.00</u> each
]	Moved by:	Seconded by:
	Ayes:	Nays:
the Superintende Neurodevelopme	t the Board of Education accepts a ent, the services of Marilyn Ruiz, N ntal Pediatrician, for the remaind 6 school year, for the following eva	1.D. Board Certified, er of the 2014-2015 school year
]	Neurodevelopmental Evaluations	<u>\$665.00</u> each
1	Moved by:	Seconded by:
	Ayes:	Nays:
VIII. Business Adm • Legal F		

IX. <u>Business Resolutions</u>

RESOLVED that the Board of Education approves Business Resolutions # 01 - 04.

1. **RESOLVED** that the Board of Education approves the bills and claims for May in the total amount of \$209,619.65 as certified by the Business Administrator/ Board Secretary; and

BE IT FURTHER RESOLVED, that the Board of Education approves the payroll for April as certified by the Business Administrator and approved by the Superintendent and Board President in the total amount of \$300,550.09 including \$280,134.33 for the gross payroll, \$5,202.50 for the Board's share of FICA/Medicare and \$15,213.26 for the State's share of FICA/Medicare

	State 5 share of 1 1e/1/Wedleare.		
	Moved by:	Seconded by:	
	Ayes:	Nays:	
2.	RESOLVED that the Board of Education of April as certified by the Business Adra Superintendent of Schools.	on approves the transfer of funds for the mon ministrator and authorized by the	th
	Moved by:	Seconded by:	
	Ayes:	Nays:	
3.		as received the Reports of the Board Secretary I Monies (Treasurer) for the month of March;	
		s, no budgetary line item account, in accounts as established by the New Jersey and payments which in total exceed the	
	2.11(c)4, the Board of Education certifice financial report, and upon consultation v of its knowledge, no major account or fu	VED, that in compliance with N.J.A.C.6A:23 es that, after review of the Secretary's monthl with the appropriate district officials, to the bound has been over expended in violation of ient funds are available to meet the district's	ly

BE IT FURTHER RESOLVED, that pursuant to P.L. 2004 C73, the Board certifies that after review of the Secretary's monthly financial report and certification, that there are no budgetary transfers that cumulatively exceed 10% that would require the approval of the Commissioner of Education; and

BE IT FURTHER RESOLVED, that the financial reports for the months be accepted and shall become a part of the official minutes of this meeting.

Moved by	7:	Second	led	by:
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Ayes: Nays:

financial obligations for the remainder of the year; and

4.	RESOLVED that the Essex Fells Board of Education hereby approves the submission
	of a grant application for the 2015 Safety Grant Program through the New Jersey
	Schools Insurance Group's ERIC NORTH Subfund for the purposes described in the
	application, in the amount of \$2,500 for the period July 1, 2015 through June 30, 2016.

Moved by: Seconded by:

Ayes: Nays:

X. Old Business / Board Discussion

- Parking Lot Student Video Project
- Railing/STEAM
- Dual Preschool Program Inquiry

XI. New Business / Board Discussion

- New Plantings Gift to School from Class of 2014
- Baseball Field Conditions
- Kindergarten Enrollment from Out-of-District

XII. Meeting Open for Public Comment

XIII. Resolution to Enter Executive Session

BE IT RESOLVED that the Board shall enter into executive session immediately following this meeting to discuss contractual negotiations. The items discussed in executive session will be disclosed to the public when the need to maintain their confidentiality no longer exists.

Moved by:	Seconded by:
MOVEU DV.	Seconded by.

Ayes: Nays:

XIV. Adjournment

BE IT RESOLVED that this public meeting of the Board of Education be adjourned. The <u>Workshop Meeting</u> scheduled for <u>June 3, 2015</u>, was canceled. The next <u>Regular Meeting</u> will be held on <u>Wednesday</u>, <u>June 17, 2015</u> in the Media Center.

Moved by: Seconded by:

Ayes: Nays:

Enrollment Count: 2014-2015

Teacher	Section	Total	M	F
Mrs. Quinn/Ms. Burger	PS/AM	13	8	5
Mrs. Quinn/Ms. Burger	PS/PM	13	4	9
Mrs. Gann	KG	15	9	6
Ms. Mitchell/Mrs. Short	KM/S	13	6	7
Mrs. Brutman/Mrs. Hromoko	1B/H	14	9	5
Mrs. Massaro	1M	14	9	5
Ms. McMahon/Ms. Almeida	2M/A	12	5	7
Mrs. Perry	2P	9	4	5
Ms. Cervino	3C	11	6	5
Mrs. Reynolds/Ms. McLain	3R/M	10	5	5
Mrs. Barshay	4B	13	3	10
Mrs. Hacker/Mrs. Calistri	4H/C	11	3	8
Mrs. Banek/Ms. Belmont	5B/B	11	5	6
Ms. Craveiro	5C	12	7	5
Mrs. Buonomo	6B	19	8	11
Ms. Dalton/Mrs. Whitman	6D/W	20	8	12
Total		210	99	111
Out-of-District		4+		
FINAL TOTALS		214	99	111

+ Total includes 4 out-of-district students

Fire Drills: 2013-2014

Month	Fire Drill	Emergency Drill		
September	9/8/14	Lockdown 9/16/14		
October	10/8/14	Shelter in Place 10/2/14		
November 11/12/1		Lockdown 11/19/14		
December	12/15/14	Lockdown 12/9/14		
January	1/29/15	Lockdown 1/20/15		
February 2/25/15		Shelter in Place 2/27/15		
March 3/11/15		Lockdown 3/13/15		
April	4/15/15	Evacuation to Bleachers 4/22/15		
May	5/4/15			
June				

HIB / V&V Report

As of Date of BOE Meeting	9/17/14	10/15/14	11/19/14	12/17/14	1/21/15	2/18/15	3/18/15	4/15/15	5/20/15	6/17/15
TOTAL # of Reported Incidents	0	0	0	1	0	0	2	0	0	
Number of Unfounded Incidents	0	0	0	1	0	0	2	0	0	
Number of Founded Incidents	0	0	0	0	0	0	0	0	0	

ESSEX FELLS SCHOOL DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

- 1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
- 2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
- 3. Teaching children to value themselves, their peers and their teachers.
- 4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
- 5. Nurturing a love of country and a pride in our American heritage and citizenship.
- 6. Communicating a love of scholarship and continued interest in life-long learning.
- 7. Insuring all pupils will achieve the New Jersey Core Curriculum Content Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.